

# WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

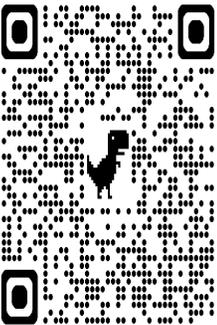
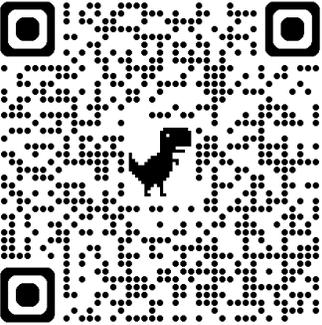
2024- 2025 Lesson Plan Template

Teacher: **Mrs. MAYFIELD**

Subject: **ESOL**

Week of:	Monday	Tuesday	Wednesday / Thursday	Friday
<b>December 15, 2024</b> <b>December 21, 2024</b>	December 16, 2024	December 17, 2024	December 18, / December 19, 2024	December 20, 2024
<b>TEKS</b>	9.11 D, 9.11 Dii	9.11 D, 9.11 Dii, 6.19 A	<b>ELPS 5 E, ELPS 5F,</b>  <b>6.19 A</b>	<b>ELPS 4 A, ELPS 5 E</b> <b>6.19 A, 6.19 C</b> <b>7.10 D, 7.11. Di, 8.10</b>
<b>Learning Objective</b>	<b>SWBAT</b> apply <b>Parts of Speech</b> in their Final Exam and continue working on The <b>Foundational Skills</b> tab on <b>SUMMIT K - 12.</b> <b>First, finish the</b>	<b>SWBAT</b> apply various <b>CONJUNCTIONS (PARTS OF SPEECH)</b> into written and spoken language for the review for and practice <b>FOUNDATIONAL SKILLS</b> → Present Tense and Past Tense conjugations of verbs.	<b>SWBAT</b> review for and take the Final Exam and begin working on The Foundational Skills tab on <b>SUMMIT K - 12.</b> <b>Possibly re - visit the</b>	<b>SWBAT</b> review for and take The Final Exam. Begin working on <b>Reading and Writing</b> on <b>SUMMIT K 12.</b>

	<p><b>SYNTAX assignments and Secondly, go to READING &amp; WRITING.</b></p>	<p>Selected students will take a Final Exam and then continue working on The <b>Foundational Skills → READING &amp; WRITING</b></p> <ul style="list-style-type: none"> <li>- <b>TEKS EDITING</b> tab on <b>SUMMIT K - 12.</b></li> </ul>	<p><b>DIWALI LESSON .</b></p> <p>Alternate Assignment:</p> <p><b>NSV - Noun, Setting, Verb</b></p> <p><b>T to review NSV hand - out from last week and / or Monday, and students to write a Short Constructed Response (SCR) about either Image # 1 or Image # 2.</b></p> <ul style="list-style-type: none"> <li>- <b>See Image Inferencing Short - Constructed Response Hand - out</b></li> <li>- <b>See Short - Constructed Response Rubric</b></li> </ul>	
--	---	--	--	--

			  <ul style="list-style-type: none"> <li>- Watch SCR video</li> <li>- <a href="https://youtu.be/wB3F8by2PQ4?si=hEgPO9o08LeMSs61">https://youtu.be/wB3F8by2PQ4?si=hEgPO9o08LeMSs61</a></li> </ul>	
<p><b>Higher Order Thinking Questions</b></p>	<p>A) What is the difference between <b>to infer</b> and <b>to</b></p>	<p>A) What is the difference between <b>To infer</b> and <b>an</b></p>	<p>A) What assumptions can you make about the people,</p>	<p>A) Judge the importance of conjunctions in complex</p>

	<p><b>analyze?</b></p> <p><b>B) What inference could you make about your ESOL Final Exam ?</b></p>	<p><b>inference ?</b></p> <p><b>B) What is the purpose of punctuating sentences correctly ?</b></p>	<p><b>objects, or setting in the image? Are these assumptions based on evidence from the image or prior knowledge?"</b></p> <p><b>B) Looking at Image #2, what do you predict will happen next?</b></p>	<p><b>sentences. How do they impact the flow and understanding of the sentence?</b></p> <p><b>B) Transform a list of bullet points into a cohesive paragraph, using different sentence structures to connect the ideas smoothly. Discuss the impact of your structural choices on the flow and clarity of the paragraph.</b></p>
<b>Agenda</b>	<p>1) DO NOW:</p> <p>Copy the sentence stem and fill - in the blank.</p> <p>What is a verb ? <b>A verb is _____ .</b></p> <p>For example, Nilofar <b>helps</b> her mother <b>fold</b> the laundry.</p> <p><b>Helps</b> is an <b>action</b></p>	<p>1) DO NOW:</p> <p><b>QUIZZ PARTS OF SPEECH REVIEW</b></p> <p><a href="https://quizizz.com/join?gc=977268">https://quizizz.com/join?gc=977268</a></p> <p><a href="https://quizizz.com/join?gc=59392656">https://quizizz.com/join?gc=59392656</a></p> <p>5th and 6th Periods</p> <p><a href="https://quizizz.com/join?gc=035528">https://quizizz.com/join?gc=035528</a></p>	<p>1) DO NOW: Go to</p> <p><b>SUMMIT K - 12</b> quietly. Start doing the assignments that have not been completed on The <b>FOUNDATIONAL SKILLS and READING &amp; WRITING TEKS EDITING SKILLS.</b></p>	<p>1) DO NOW: Demonstrate (Show) what an action verb is to your table partner.</p>

**verb** conjugated in the Third Person Singular and **Fold** is an **action verb** conjugated in the Third Person Singular.

**MRS # 1 Quick Write**

**Write a sentence using an action verb.**

**(Two minutes)**

**▶ 2 Minute Christ...**

**MRS # 2  
TURN AND TALK**

**Student A: Read your sentence aloud to your partner.**

**(Thirty seconds)**

**▶ 30 Second Timer**

**Student B: Read your sentence to your partner.**

**T: "Nice work. Now, all students - all As and all Bs clap twice if you truly did write**

OR

2) Copy the sentence stem and fill - in the blank.

What does **infer** mean?

**To infer** is to \_\_\_\_\_ .

It is a **verb** and an example of to **infer**

is , "From the frown on Juan's face, I could **infer** that he was unhappy."

**3) MRS # 1 Quick Write**

**Write a sentence using a conjunction.**

**F A N B O Y S**

**For, And, Nor, But, Or, Yet, So**

**(Two minutes)**

**▶ 2 Minute Christmas ...**

**4) MRS # 2**

**TURN AND TALK**

	<p>an <b>action verb</b> in your sentences.”</p> <p>A <b>verb</b> is the action or state of being part of a sentence.</p> <p>MRS # 4 ORAL CHORAL</p>	<p>Student A: Read your sentence aloud to your partner.</p> <p>(Thirty seconds) ▶ 30 Second Timer</p> <p>Student B: Read your sentence to your partner.</p> <p>T: “Nice work. Now, all students - all As and all Bs clap twice if you truly did write a <b>conjunction</b> in your sentences.”</p> <p>A <b>verb</b> is the action or state of being part of a sentence.</p> <p>5) MRS # 4 ORAL</p> <p>A <b>conjunction</b> is a Part of Speech that joins two phrases together using a comma and a coordinating conjunction:</p> <p>FANBOYS =</p> <p>For, And, Nor, But, Or,</p> <p>Yet, So</p>		
--	--	---	--	--

<b>Demonstration of Learning</b>	Based on students' review of <b>Parts of Speech</b> and <b>Vocabulary Words</b> , they will be prepared to pass the FINAL EXAM with seventy - percent accuracy.	Based on students' review of <b>Parts of Speech</b> and review of Vocabulary Words, they will be prepared to pass the FINAL EXAM with seventy - percent accuracy.	Based on students' wholistic review of The Fundamentals of The English Language by way of digital platform SUMMIT K 12, students are preparing to meet their TELPAS goals with 80 percent accuracy.	Based on the students' continued practice on the differentiated sections of The SUMMIT K - 12 platform, students will build on what they know when doing FOUNDATIONAL SKILLS - SETS: Distinct Sounds, Antonyms, and Synonyms, with at least eighty - percent accuracy. Students will prepare for TELPAS by way of <b>Summit K - 12</b> modules and tasks.
<b>Intervention &amp; Extension</b>	Visual Aids, Chunking Extension, Extra Time	Visual Aids, Chunking Extension, Extra Time		
<b>Resources</b>	Ed Puzzle			